Summary of the study, suggestions and proposals

First: summary of the study

Our Arabian language is considered as an essential thing in our nation, because it is considered as a means of communication between people. The duty of any nation is to stick to its language in order to maintain its heritage and cope with other nations. This care about the language resulted in the improvement of the educational curriculums which represent the culture and civilization of each nation. For that, Jaber says "language is the meaning expressed, the utterance uttered and the location of the sentence in the mind of the recipient". This study aims to build a program in the art of expression to improve the students understanding / the future teachers of Arabic language.

In the first chapter, the researcher talks about an introduction, the problem, proposals, aims, importance, range, vocabulary, steps. In the second chapter, he talks about the previous studies divided into: studies related to the education of the expression and its evaluation and studies about improving this skill. In the third chapter, it talks about the theoretical side which is divided into two sections: the nature of education and its kinds and divisions. In the fourth chapter, he describes the education curriculum, its society, sample, proposed program, study tools and the similarity of groups. The fifth and the last chapter talks about the results of the study, suggestions and proposals.

The problem:
The problem is summarized in this question

What is the proposed training program for the art of expression that aims to improve the understanding of students in Al-Aqsa university?
The following questions can be generated from the previous main question
What is the level of the students' performance in the art of the expression from all of its sides?
What is the nature of the training program to improve the level of the students' performance the art of expression with all of its sides?
what is the efficiency of the suggested training program in improving the level of performance?

The facts of the study

1- The level of performance of the Arabic majored female students at Al-Aqsa university in the art of expression with all of its sides is not less than 70%.
2- There are no statistic differences in \(( 0.05 \geq \) \) in the level of performance in the level of knowledge regarding the art of expression as measured by tests between students in the experimental groups and colleagues in other groups.

3- There are no statistic differences in \(( 0.05 \geq \) \) in the level of emotional performance of the art of expression as measured by the orientation indicator between students in the experimental group and there colleagues in other groups.

4- There are no statistic differences in \(( 0.05 \geq \) \) in the level of professional performance as measured by the observation card between students in the experimental group and there colleagues in other groups.

5- the efficiency of the suggested training program in the art of expressions does not exceed 0.8 according to Etta indicator.

The results of the study
The study end up with these results
1- The level of the Arabic language majored female students' performance in the arts of expression with its three dimensions is less that 70%.

2- There are statistic differences in\(( 0.05 \geq \) \) in the level of performance in the level of knowledge regarding the art of expression as measured by tests between students in the experimental groups and colleagues in other groups.

3- There are statistic differences in\(( 0.05 \geq \) \) in the level of emotional performance of the art of expression as measured by the orientation indicator between students in the experimental group and there colleagues in other groups.

4- There are statistic differences in\(( 0.05 \geq \) \) in the level of professional performance as measured by the observation card between students in the experimental group and there colleagues in other groups.

5- The efficiency of the suggested training program in the art of expressions is above 0.8 according to Etta indicator.

Study recommendations
On the light of the study results, the researcher recommend on the following
1- It is important to support the Arabic language lessons with many educational means especially, the written composition
2- It is important that the composition has a special curriculum with the with the teacher's guide book.
3- It is important to concentrate on the language skills especially the written ones to analyze and improve it.
4- It is necessary to connect between teaching composition and the rest of the fields of the Arabic language.
5- Teachers should leave the experimental method in teaching and move to teaching the skill.
6- respecting the orientations of the students while choosing subjects.
7- Encouraging students to write through dairies and articles.
8- making competitions between students in composition.
9- Establishing language clubs in universities.
10- reactivation the roles of the university libraries as a supplier of subjects for students especial in the field of composition.

**Third: the study suggestions**

**On the light of the study, the researcher suggests the following:**
1- establishing programs to improve the lever of composition in the different majors.
2- making special curriculums in composition for all grades.
3- making researches by different means on other subjects like dictation, font and other things.
4- making programs for teaching how to compose through imagination.
5- making research papers in teaching composition through optical thinking
6- studying the relation between composition and multi means.
7- making researches about the effect of the free reading on the written composition.