Abstract

The Difficulties in Educational Planning as Viewed By the Principals of Governmental and UNRWA Schools in the District of Ramallah – AL- Bireh

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This study aimed at revealing the difficulties in educational planning which principals face in the governmental as well as the UNRWA schools in the district of Ramallah and Al Bireh. It also examined the effects of gender, qualifications, experience, school level, supervising authority, and location of the school on these difficulties.

The population of this study consisted of 156 school (N=156), of which 136 were governmental schools and the 20 others were UNRWA schools.
All the principals of these schools participated in the study. The study took place in the scholastic year 2001-2002.

A questionnaire of 50 items was used to collect the necessary data for the study. It consisted of six domains such as administrative difficulties, staff affairs, professional growth, school environment, school affairs, curricula, and the local community.

The questionnaire's validity was established through using referees validty The test-retest reliability of the questionnaire was (0.89). The results of the study revealed the following:

1. Male principals had more difficulties in planning than female principals.
2. Principals with a diploma had higher difficulties in planning for their schools than other categories.
3. Principals of the secondary schools confront more difficulties related to planning than principals of basic schools.
4. Principals of state schools face more difficulties in planning their schools than those of UNRWA schools.
5. Principals whose experience ranged between 6-10 years faced more difficulties than less experienced principals.
6. As for the location of the schools, city schools administrators face more difficulties in planning for their schools than those in other locations.