An Assessment of the Necessary Educational Needs for Administrative Development in the Basic Public School in Palestine.

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Abstract

This study aimed at assessing the necessary educational needs for administrative development in the basic schools in Palestine as perceived by principals.

A questionnaire was developed after making a survey to (40) principal, male and female, by answering two pilot questions. In addition, it was benefited from the prerious related literature. The questionnaire was formed of (72) item within eight dimensions:

School environment, teachers competencies, curriculm, class teaching, relationship with the local society, communication and interaction, educational supervision and administrative training.

The developed questionnaire was applied to a (285) simple random sample of basic schools principals, male and female, in Palestine.

The findings indicated the following:

- The grade of the actual practice of the educational needs was with a medium degree in all dimensions.
- The grade of the wished needs were with a very high degree in all dimensions.
- There were differences in principals answers in all dimensions to the favor of the wished needs.
- No differences in the actual educational needs related to the academic qualification in seven dimensions except for "school curriculum" dimension to the favor of M. A. and above principals.
- No differences in the wished educational needs related to gender in seven dimensions, except for educational supervision to the favor of M. A. and above principals.
- No differences in the actual practice related to an administrative experience in all dimensions.
- No differences in the actual practice related to gender in all dimensions.
- No differences in the wished needs related to gender in all dimensions.

Accordingly, the study recommended to reinforce cooperation between school and society, give teachers the opportunity to participate in curriculum, develop the school environment, prepare teachers in service and before service, train principals and teachers to use a computer skill and make more studies around educational needs.