# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>TITLE PAGE</td>
</tr>
<tr>
<td>2.</td>
<td>DEDICATION</td>
</tr>
<tr>
<td>3.</td>
<td>ACKNOWLEDGEMENTS</td>
</tr>
<tr>
<td>4.</td>
<td>ABSTRACT</td>
</tr>
<tr>
<td>5.</td>
<td>LIST OF TABLES</td>
</tr>
<tr>
<td>6.</td>
<td>LIST OF APPENDICES</td>
</tr>
<tr>
<td>7.</td>
<td>CHAPTER ONE</td>
</tr>
<tr>
<td>1.</td>
<td>Introduction</td>
</tr>
<tr>
<td>2.</td>
<td>The Problem</td>
</tr>
<tr>
<td>3.</td>
<td>Purpose of the Study</td>
</tr>
<tr>
<td>4.</td>
<td>The Hypothesis</td>
</tr>
<tr>
<td>5.</td>
<td>Questions to be Answered</td>
</tr>
<tr>
<td>6.</td>
<td>Definition of Terms</td>
</tr>
<tr>
<td>7.</td>
<td>Limitations</td>
</tr>
<tr>
<td>8.</td>
<td>Significance of the Study</td>
</tr>
<tr>
<td>8.</td>
<td>CHAPTER TWO: REVIEW OF RELATED LITERATURE</td>
</tr>
<tr>
<td>1.</td>
<td>Importance of Audio-visual Materials</td>
</tr>
<tr>
<td>2.</td>
<td>Kinds of Audio-visual Materials</td>
</tr>
<tr>
<td>3.</td>
<td>The Use of Pictures in Teaching</td>
</tr>
<tr>
<td>4.</td>
<td>The Effect of Colour in Pictures</td>
</tr>
<tr>
<td>5.</td>
<td>The Use of Television</td>
</tr>
<tr>
<td>6.</td>
<td>Single and Multimedia Presentation</td>
</tr>
<tr>
<td>7.</td>
<td>Summary and Conclusion</td>
</tr>
<tr>
<td>9.</td>
<td>CHAPTER THREE: RESEARCH PROCEDURE</td>
</tr>
<tr>
<td>1.</td>
<td>Development of the Instrument</td>
</tr>
<tr>
<td>2.</td>
<td>Population and Sample</td>
</tr>
</tbody>
</table>
3. Conduction the Study .............................................. 43
4. Research Design ...................................................... 45

10. CHAPTER FOUR. ANALYSIS OF DATA AND RESULTS .......... 46

11. CHAPTER FIVE. SUMMARY, CONCLUSION AND RECOMMENDATIONS 50
11. Recommendations ................................................... 53

12. APPENDICES ............................................................. 55

13. BIBLIOGRAPHY .......................................................... 76

14. ABSTRACT IN ARABIC ................................................ 49

15. A Comparison of the Experimental and Control Groups' Achievement Concerning the Effectiveness of Using Handmade Mock-ups .................................................. 49