Abstract:

Owing to changes taken place in West Bank and Gaza and being guided by various perspectives; Higher Education ought to play a basic role in depicting new horizons for life expected to be in such a region. Such a role can be done through an integrated administrative organization aiming at raising standard of efficiency in all activities that are to be performed by higher education institutions.

Due to the fact that administrative organization is not a mathematical formula that can be applied on all universities. It has become an axiom that it is a technical formula suiting different circumstances for each university. This can be seen respectively in any university; for what is suitable for it in any stage can not or may not be suitable for it in another stage.

However, there or some criteria & principles that should be available for founding any organizational structure are administrative organization of any university.
Such information has made it urgent to do a study relevant to evaluating positions of administrative organization frames for different institutions of higher education in West Bank & Gaza. This should be aiming at recognizing obstacles hindering the fulfillment of objectives of higher education. Undoubtedly, the region lacks the existence of a national authority. Besides, it is exposed to programmed courses of destruction & sabotage.

We can recognize the main problem of the study from the following basic question.

What are the status quo of administrative processes performed by personnel of higher education management in West Bank & Gaza; & that can lead to fulfillment of main objectives of higher education institutions?

From this basic question, we can get the following subsidiary questions:

1. To what extent are aims of higher education fulfilled? How can it be modified, developed or added to?
2. What is the role of the administrative frame in achieving current aims? How it can be corresponding to requirements of higher education institutions in both Gaza & West Bank?

3. What are the main obstacles hindering the achievement of current goals of higher education institutions?

4. What are the main points of weakness in current organization frame of higher education institutions in West Bank & Gaza? How can it be effective in accordance to up-to-date International attitudes?

The study aims at founding a scientific outlook of an organizational frame for higher education institutions in this region. We can know about the importance of this study from it's endeavour to unmask problems existing and impeding fulfillment of aims of roles of different institutions of higher education in West Bank & Gaza. The researcher has tackled this through studying the status quo of administrative organization & recognizing
both points of weakness & points of strength. Such a study lead inevitably to solving of many problems existing & hindering achievement of set roles of such institutions. Therefore, leading to increasing their effectiveness.

The study has used the descriptive approach respectively done through using survey method. It is done by it to collect data about administration of higher education in West Bank & Gaza. The researcher has analyzed both review of literature & researches relevant to it. He has also tried to recognize opinions of personnel working in higher education institutions for the period from 1967 up till 1989. He has done it through studying bulletins & decrees issued for such a period from the institutions of higher education.

As for institutions of higher education in Gaza Strip & West Bank, they are mainly divided into three kinds:

a) Governmental institutions.

b) Palestinian Refugee Agencies & institutions.

c) Private & Special institutions.
The study was limited to special institution of higher education in West Bank & Gaza for the following reasons:

1. They are different from other institution in so far as they are administered.

2. They contain more than 85% of the total number of students.

3. They contain 6 universities in addition to community colleges whereas other kinds contain teacher education schools for both males & females.

In this study, the researcher has used a questionnaire consisting of 39 items relevant to problems existing in institutions of higher education in West Bank & Gaza. Through answering the items the researcher has recognized their opinions & views related to such problems & suggestions for overcoming them.

The plan of the study is consisted of six main chapters as following:
1. Chapter one: the general frame of study. It includes an introduction, the problem, the objective, the importance, the limitations & the Review of literature.

2. The second chapter:
Higher education institutions in West Bank & Gaza. Foundation & Development.

3. The third chapter:
Factors influencing higher education institutions in West Bank & Gaza.

4. The Fourth chapter:
The up-to-date attitudes in Higher education administration.

5. The fifth chapter:
Field study & survey of results.
Main important among the results of the study are the following:

1. The absence of a general philosophy of higher education administration in West Bank & Gaza.
2. The absence of the scientific planning in administering Higher education institutions.

3. The variance of supervisory authorities for higher education institutions.

4. The inefficiency of higher education council in facing problems & in realizing aims of higher education institutions.

5. The weakness of decrees & Systems followed for higher education administration.

6. The lack of Co-ordination between higher education institutions.

7. The lack of a unified system for student enrollment in higher education institutions.

8. The overwhelming of subjectivity & oneness in administering higher education institutions.

The sixth chapter: The study applied some of the suggestions proposed & recommendations set.
among which are the following:

1. There is a necessity to found a unified philosophy for higher education administration in West Bank & Gaza.

2. It is a must to give full opportunity to Palestinian Liberation Organization (PLO) to be entrusted to perform its roles in Higher education Administration.

3. Giving more effectiveness to Higher Education Council & entasking it to perform effectively in Higher education Administration.

4. Defining realistic & Obvious goals for higher education institution.

5. Compiling teaching stuff in Councils of higher education institution.

6. Suitability between different specializations & requirements of society in West Bank & Gaza.

7. Devoting efforts to raise levels of efficiency in higher education institution.
8. Setting a general plan for institutions of higher education so as to fully serve Palestinian society.

9. Setting suitable frame for continuous joining of graduates with their institution of higher education.

10. Founding sound & Correct styles of relationship among all different levels of higher education institution.

11. There is a necessity to reinforce, Systems of supervision & academic control in an effective way so as to achieve aims set for higher education institutions.

12. Endeavouring to make a collective international effort to lessen standards of repression performed by Israeli occupation authorities in West Bank & Gaza.